Objective

Students recall what they have learned from observing caterpillar behavior and create lists. They then create books on caterpillars, detailing what they know caterpillars can and cannot do.

Background

Students will recall their observations of monarch caterpillars from the Focus on Features lesson, so having the brainstorm lists they created may be helpful.

Procedure

1. After observing caterpillars for several days, brainstorm and list:
   **What can caterpillars do?**

2. Make sentence strips that say:
   - Caterpillars can _______ because I observed _________.
   - Caterpillars can _______ because I observed _________.
   - Caterpillars can _______ because I observed _________.
   - We did not observe caterpillars___________.

3. Write sentences on the board, then read the sentences to the class. Fill in blanks with things that caterpillars can do from your list.
4. Think of something that caterpillars cannot do and fill in the last sentence.
5. Distribute 4-5 blank pages to each student.
6. Have students copy the sentence pattern, fill in blanks and illustrate each page.
7. Have students make a front and back covers using construction paper. Use a stapler to put books together by putting pages in between the construction paper covers.

Additional Book-Making Activities

1. Make the caterpillar book using the following sentences: Caterpillars have _______, but caterpillars do not have _________.
2. Do the same activity for the adult butterfly.